

Bailey Station Elementary School, Collierville, TN
January to May 2017 Summary

Perceptual Survey Data (January data compared to May data):

- 2 out of 8 students reported feeling more positively about school.
- 3 out of 8 students reported feeling more positively about reading at school.
- 4 out of 8 students reported feeling more confident when reading aloud in front of class.
- 5 out of 8 teachers reported that their student seemed more confident when reading aloud.
- 8 out of 8 teachers report that the R.E.A.D.® Program was beneficial for their student and they would like the program to continue next year.

Teacher comments included that the student(s) was choosing to read more during free time, volunteers to read aloud more, and seems more confident and excited about reading.

Overall Star Reading Data (All 8 students):

- 6 out of 8 students showed average or exceptional growth.
- 6 out of 8 students had growth above their class average (SPED class average used when appropriate).
- 5 out of 8 had growth above school average.
- Students averaged an increase of 16.75 words per minute from January to May.
- Average instructional reading level growth from January to May was 0.725.
- 5 out of 8 students' instructional reading level grew at least 0.5 years from January to May.

Because intervention, SPED services, and ESL can also have a huge impact on performance, the school also separated the data to see how students with no additional services (besides general classroom instruction and the R.E.A.D. program) compared to peers that received general ed instruction but no R.E.A.D. services.

Star Reading Data for the 4 participants with no special services:

- 4 out of 4 students showed exceptional growth (82.5% growth average)
- 4 out of 4 students had growth above their class average.
- 4 out of 4 students had growth above the school average.
- Students averaged an increase of 19 words per minute from January to May.
- Average instructional reading level growth from January to May was 0.55.
- 2 out of 4 students' instructional reading level grew at least 0.5 years from January to May.

Star Reading Data for the 4 participants receiving one or more special services (ESL, SPED, Intervention):

- 2 out of 4 students showed average or exceptional growth.
- 2 out of 4 students had growth above their class average (Sped class average used when appropriate).
- 1 out of 4 had growth above school average.
- Students averaged an increase of 14.5 words per minute from January to May.
- Average instructional reading level growth from January to May was 0.9.
- 3 out of 4 students' instructional reading level grew at least 0.5 years from January to May.